

WEEK OF APRIL 20- REVIEW WEEK

MONDAY

<p>SPELLING WORDS -</p> <p>Review words from previous weeks: Bird, fern, born, soar, town, mouse, coin, joy, how, spoil</p>	<p>Write spelling words on “Whole Page Writing Sheet,”</p> <p>read spelling words to someone</p> <p>**post reading on SeeSaw</p>
<p>SIGHT WORDS- REVIEW ALL SIGHT WORDS FROM PREVIOUS WEEKS</p> <p>Another, climb, full, great, poor, through</p> <p>Color, early, instead, nothing, oh, thought</p> <p>Began, better, guess, learn, right, sure</p> <p>Above, build, fall, knew, money forward</p> <p>VOCABULARY WORDS</p> <p>Leaped, stretch</p> <p>Idea, unusual</p> <p>Scrambled, suddenly</p> <p>Balance, section</p> <p>Goal: learn to identify quickly the sight words and to be able to understand the meaning of the vocabulary words</p>	<p>Practice/review sight/vocabulary words from vocabulary words.</p> <p>If possible, it's great to use the flashcards you've made previously to review these words but you may review these words in the way that works best for you and your child.</p>
<p>READING</p> <p>Read Mo Doesn't Give Up! Scholastic Newspaper</p> <p>Goal: learn to identify resilience traits, review ABC order</p>	<p>Watch read aloud video/mini-lesson video on Flipgrid</p> <p>Read Mo Willems Scholastic Newspaper and put his book titles in ABC order</p> <p>Optional Bonus: on a separate paper write how your work habits may be the same or different from Mo Willems</p>
<p>HOMEWORK</p>	<p>Read for 10-20 minutes</p> <p>Simple Solutions #97</p> <p>Review spelling and sight words</p>

TUESDAY

<p>READING</p> <p>Goals: review sight and spelling words for the week, practice fluency and expression, think about what is read in a text</p>	<p>Review spelling/sight words - write them on flashcards. Sit them out on a table and flip them over (so you can't see them). Flip each one and read it to someone as you flip it over.</p> <p>As you read the stories below, practice reading with expression. Read the stories more than one time throughout the day:</p> <p>Take a look at pages 196-200 in the Literature Anthology book. Read <i>The Moon</i> and think about what you see in the night sky.</p> <p>Read <i>Windshield Wipers/Scissors</i> p. 222-225. Ask your child to think about the essential question being asked and make connections: what problems do windshield wipers and scissors solve?</p>
<p>MATH</p> <p>Goal: practice addition/subtraction questions and understanding a variety of picture representations of equations</p>	<p>Watch Flipgrid video on Equations & Number words.</p> <p>Complete Home Connections p. 79-80.</p> <p>*Post on Seesaw*</p>
<p>HOMEWORK</p>	<p>Read for 10-20 minutes</p> <p>Simple Solutions #98 ** Post on SeeSaw</p> <p>Review spelling and sight words</p> <p>Idea: use magnetic letters on the refrigerator (if you have them) or use a</p>

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WEDNESDAY

<p>RELIGION</p> <p>Goal: Understand that our Earth is special and made by God</p>	<p>Today is Earth Day! We celebrate the wonderful Earth that God created for us. Read from your Religion book beginning on p. 85 with Miss Peters. Watch the videos posted on SeeSaw (part 1 and 2). Complete p. 93-94 and **post on Seesaw</p> <p>Anytime this week (does not have to be today), listen to Miss Peters read a story about Creation posted on Seesaw.</p>
<p>WRITING</p> <p>Goal: Practice using sight words in context and writing with correct punctuation and capitlization</p>	<p>Write a story of at least 3-4 sentences using as many of your spelling and sight words as you can. Don't forget to use capital letters and end the sentence correctly. You can use half page writing paper and draw a picture</p> <p>**post on SeeSaw</p>
<p>HOMEWORK</p>	<p>Read for 10-20 minutes Simple Solutions #99 Review spelling and sight words Idea: using shaving cream in the bathtub have someone say your words and you write them</p>

THURSDAY

<p>MATH</p> <p>Goal: review math concepts</p>	<p>Complete Simple Solutions #100</p>
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<p>SCIENCE/SOCIAL STUDIES</p> <p>Goal: think about problems that need solving using everyday objects and begin to think about ways we can solve problems with inventions</p>	<p>Look back at p. 222-225 in your reading Literature Anthology book. Take an invention walk around your house. Sometimes inventions aren't high tech! Find 5 inventions that solve problems in your house. Write the name of the invention and the problem it solves.</p> <p>Optional Bonus: If you could create something to solve a problem in your house, what would you create? Draw a picture and write a sentence about it.</p> <p>**Submit on SeeSaw</p>
<p>HANDWRITING</p>	<p>Watch the Flipgrid Video on handwriting.</p> <p>Mrs. Von Dollen's Class - do p. 94-95 (Letter P). Remember to sit up straight with your tummy touching the desk/table in front of you and hold your pencil properly.</p> <p>Ms. Ponzetti's Class - do p. 102-103 (Letter M). Remember to sit up straight with your tummy touching the desk/table in front of you and hold your pencil properly.</p>
<p>HOMEWORK</p>	<p>Read for 10-20 minutes</p> <p>No extra Simple Solutions Homework today</p> <p>Review spelling and sight words: try building them out of blocks!</p>

FRIDAY

<p>SPELLING TEST</p> <p>Words:</p> <p>Bird, fern, born, soar, town, mouse, coin, joy, how, spoil</p>	<p>Say each word, say a sentence for the word and have your child write it on the line on the test paper. Then for dictation, have your child write the following sentence:</p>
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	<p>I see the bird soar above the town.</p> <p>**Take a picture and post on Seesaw, but not until Friday so your child can practice the words - feel free to "grade" the test - two parts: X/10 for the words, and X/10 for the sentence (capital and period are each a point)</p>
<p>READING</p> <p>Goals: practice reading familiar words and thinking critically about what was read, listen to a story and try to recall details</p>	<p>Read the Literature Anthology book p.256-259 Shake! Strike! Strum! Think about and share what you learned about instruments and how you can make sounds/how sounds are different?</p> <p>Read the Literature Anthology book p.268-269 Small Joy. Think about and share what you would have in your tiny house?</p> <p>Enjoy the story <i>The Easter Bunny that Overslept</i> Read in 3 parts by Miss Peters on Seesaw! Optional bonus: share the holidays in order with a grown up that the Easter Bunny tries to deliver eggs.</p>
<p>MATH</p> <p>Goal: review math concepts</p>	<p>Simple Solutions #101</p>