

WEEK OF MARCH 23

MONDAY

<p>SPELLING WORDS -</p> <p><b>Or, Oar, Ore:</b> Born, corn, core, more, roar, soar, her, dirt, learn, sure</p> <p>All words for this week are on lined paper with date at top in the packet</p>	<p>Watch “welcome” video on SeeSaw</p> <p>Write spelling words on “Whole Page Writing Sheet,” complete phonics worksheet p. 235 **</p> <p>read spelling words to someone</p> <p><b>**post reading and p. 235 on SeeSaw</b></p>
<p>SIGHT WORDS</p> <p>Began, better, guess, learn, right, sure</p> <p>VOCABULARY WORDS</p> <p>Idea, unusual</p>	<p>Complete worksheet p. 236 and 237 to practice sight/vocabulary words</p> <p>If possible, it’s great to post the flashcards you make of these words. You can make them using the yellow card stock in the original packet sent home. Post them in your child’s learning space, on a mirror or in a high visibility area.</p>
<p>READING</p>	<p>Take a look at pages 154-155 in Reading/Writing Workshop book. Discuss the Essential Question - What inventions do you know about? Walk around your house and find inventions that help you every day! All of our stories this week will be about inventions.</p> <p>Read <i>The Story of a Robot Inventor</i> p. 160-169. Read it several times throughout the day, working on phrasing and fluency. Ask your child one problem Mr. Takahashi wanted to solve.</p>
<p>HOMEWORK</p>	<p>Read for 10-20 minutes</p> <p>Simple Solutions #86</p> <p>Review spelling and sight words</p>

TUESDAY

READING	<p>Review spelling/sight words - write them on flashcards. Sit them out on a table and flip them over (so you can't see them). Flip each one and read it to someone as you flip it over.</p> <p>Read <i>Thomas Edison, Inventor</i> p. 202-219 in Literature Anthology. Read 3x throughout the day to work on fluency and expression. Take turns if child loses stamina (though don't read sight or spelling words for child unless they are struggling to read it).</p>
MATH	<p>Home Connections p. 71/73 - Last Shape In Wins (note: your child will need to play this with someone else)</p> <p>Watch video on how to play the game on SeeSaw</p>
HOMEWORK	<p>Read for 10-20 minutes</p> <p>Simple Solutions #87 ** Post on SeeSaw</p> <p>Review spelling and sight words</p> <p>Idea: use magnetic letters on the refrigerator (if you have them) or use a whiteboard</p>

WEDNESDAY

RELIGION	<p>Say an Our Father and pick a special intention to pray for</p> <p>Watch the following video on the Stations of the Cross:</p> <p><a href="https://www.youtube.com/watch?v=KoQR30np5us">https://www.youtube.com/watch?v=KoQR30np5us</a></p> <p>On a half-page writing paper, write one way that you can be/have been like Jesus as you learned in this video</p>
----------	--

	(e.g. brave, kind, forgiving). Draw a picture and color it in.
WRITING	Read p. 173 in your Reading/Writing Workshop book. Write three sentences on a whole sheet writing paper comparing inventions in your house. Underline the adjective. Example: The ipad screen is <u>big</u> . The computer screen is <u>bigger</u> . The television screen is the <u>biggest</u> . <b>**post on SeeSaw</b>
HOMEWORK	Read for 10-20 minutes Simple Solutions #88 Review spelling and sight words Idea: using shaving cream in the bathtub have someone say your words and you write them

#### THURSDAY

MATH	Two Kinds of Clocks/Today Is... Number Corner p. 43-44 Review telling time with your child (you can use the BrainPopJr video from last week if it's helpful Math > Time > Time to the Hour/Time to the Quarter and Half Hour), when doing p. 44, it would be helpful to show a calendar to your child. It's OK to tell them where to start. The money at the bottom is a challenge activity and should NOT be frustrating. If it becomes frustrating, it's OK to skip. <b>**Submit p. 43 (clocks only side) on SeeSaw</b>
SCIENCE/SOCIAL STUDIES	Watch this video about the cattle drives: <a href="https://youtu.be/Jq1J8DHgrJo">https://youtu.be/Jq1J8DHgrJo</a> <b>Before watching it create a KWL</b>

	<p>chart with your child. You can use <a href="#">this one</a> as a guide (print it if you'd like OR just create one on a piece of paper). There should be three sections: what students think they already <b>know</b> about the cattle drives, what students <b>want to know</b> about the cattle drives, and finally what students <b>learned</b> about the cattle drives.</p> <p>Before you watch the video ask your child to help you fill out the first two sections what they think they know and what they want to know, then proceed to watch the video.</p> <p>After watching the video, complete the third section of what they learned, try to answer all the questions that your child wanted to know (this maybe require a bit of research if it was not answered in the video)</p> <p>Take a picture of your chart and post it to Seesaw so I can see what you learned about the Cattle Drives!</p>
HANDWRITING	<p><b>Mrs. Von Dollen's Class</b> - do p. 88-89 (U). Remember to sit up straight with your tummy touching the desk/table in front of you and hold your pencil properly. You do not need to pick up your pencil to make the lower or upper case U. Watch the video on SeeSaw!</p> <p><b>Ms. Ponzetti's Class</b> - do p. 96-97 (review of letters u,s, b, and p). Remember to sit up straight with your tummy touching the desk/table in front of you and hold your pencil properly.</p>
HOMEWORK	<p>Read for 10-20 minutes Simple Solutions #89 Review spelling and sight words: try</p>

	building them out of blocks!
--	------------------------------

# FRIDAY

<p>SPELLING TEST</p> <p>Words:</p> <p>Born, corn, core, more, roar, soar, her, dirt, learn, sure</p>	<p>Say each word, say a sentence for the word and have your child write it on the line on the test paper. Then for dictation, have your child write the following sentence:</p> <p>The core of her corn is sure more.</p> <p><b>**Take a picture and post on Seesaw, but not until Friday so your child can practice the words</b></p>
<p>READING</p>	<p>Read the paper mini book, <i>Good Ideas</i> - read 3x throughout the day to practice all the words, fluency and expression. Discuss how the people in the story had some problems and came up with solutions. Complete worksheet p. 241-242. When reading/listening to another story ask about problems and solutions.</p>
<p>MATH</p>	<p>3-D Shape Hunt (Home Connections p. 75-76)</p> <p>Watch the BrainPopJr.com video about solids - Math &gt; Geometry &gt; Solid Shapes</p> <p>Go on a 3-D Shape Hunt around your house, backyard or neighborhood and complete the worksheet.</p>