

WEEK OF MARCH 16

MONDAY

<p>SPELLING WORDS</p> <p>Her, bird, fur, fern, dirt, work, barn, arm, climb, through*</p> <p>All words for this week are on lined paper with date at top in the packet</p>	<p>Write words on "Whole Page Writing Sheet," complete phonics worksheet p. 223, read spelling words to someone</p>
<p>SIGHT WORDS</p> <p>Another, climb, full, great, poor, through</p> <p>VOCABULARY WORDS</p> <p>Leaped, stretch</p>	<p>Complete worksheet p. 224 and 225</p> <p>**Take a picture and submit p. 224 on Seesaw</p> <p>**If able to record, please record child reading sight/vocabulary words on Seesaw</p>
<p>READING</p>	<p>Read <i>A Bird Name Fern</i> on p. 140-149 in Reading/Writing Workshop book - have child read to someone and/or take turns. Read 3x throughout the day and ask your child to read with expression.</p>
<p>HOMEWORK</p>	<p>Read for 10-20 minutes</p> <p>Simple Solutions #83</p> <p>Review spelling and sight words</p>

TUESDAY

<p>READING</p>	<p>Review spelling/sight words - write them on flashcards (or small pieces of paper) and hide them around your house. Go on a scavenger hunt and read them to someone.</p> <p>Read <i>Kitten's First Full Moon</i> p. 162-163 in Literature Anthology. Read 3x throughout the day to work on fluency and expression. Take turns if child loses stamina.</p>
<p>MATH</p>	<p>Home Connections p. 69-70</p> <p>Fact Families -help your child use the pictures of the blocks to make fact families (2 addition and 2 subtraction sentences). Help your child see the patterns on the calendar on p. 70. It may help to tackle one pattern at</p>

	a time (first do shapes, then do numbers) **Take a picture and submit on SeeSaw
HOMEWORK	Read for 10-20 minutes Simple Solutions #84 Review spelling and sight words Idea: play scavenger hunt again or play with words in a different way

WEDNESDAY

RELIGION	Finish the activities in the Lent Packet Say a Hail Mary for those impacted by the Coronavirus Read the 9-11 Stations of the Cross (optional: you can color the pictures) Note: the Stations of the Cross are a Lenten Catholic tradition. Our class has been learning them at a age appropriate level in our classroom with prayers and some art projects involved. We have provided you with prompts to discuss the Stations with your child. They are coloring pages, but may be challenging to color so you can do this if it works for your family.
WRITING	Complete the two worksheets on Adjectives. Make a list of adjectives - on paper, on something erasable (whiteboard), type on the computer - you choose!
HOMEWORK	Read for 10-20 minutes Simple Solutions #85 Review spelling and sight words Idea: using shaving cream in the bathtub have someone say your words and you write them

THURSDAY

MATH	Number Corner p. 41 - review with your child how to tell time to the hour and half hour using the mini clock provided. We learned hour and minute hands. For half hour, we learned the hour hand is PAST the
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	actual hour, but not quite to the next. (e.g. for 2:30, it's past the 2, but not quite to the 3)
SCIENCE/SOCIAL STUDIES	Look around your house for some examples of wheels and axles (e.g. Legos, on matchbox cars, in the garage). Complete the "Wheel and Axle" sort worksheet
HOMEWORK	<p>Read for 10-20 minutes</p> <p>Simple Solutions #86</p> <p>Review spelling and sight words</p> <p>idea: build your words using play dough - here's a recipe to make some:</p> <p>https://www.iheartnaptime.net/play-dough-recipe/ note: you do not need to use Cream of Tartar if you don't have it on hand. Store the play dough in a bag in the fridge and it will last longer</p>

FRIDAY

SPELLING TEST	<p>Say each word, say a sentence for the word and have your child write it on the line on the test paper. Then for dictation, have your child write the following sentence:</p> <p>Her cat and bird work in the dirt.</p> <p>**Take a picture and post on Seesaw</p>
READING	<p>Read <i>A Bunny Wish</i> worksheet p. 227</p> <p>Answer comprehension questions p. 229/234 (note: the timed part B on p. 229 is optional)</p> <p>The focus of this worksheet is "cause and effect." As you read other books, try to find examples of cause and effect.</p>
MATH	<p>Number Corner p. 42 - use the clock to review time with your child again - time to the hour and half hour</p>