

WEEK OF APRIL 6

MONDAY

<p>SPELLING WORDS -</p> <p><b>Diphthongs ou and ow:</b> Cow, town, mouse, how, out, mouth, born, roar, nothing, early</p>	<p>Watch this video about the ou/ow sound <a href="https://www.youtube.com/watch?v=ySRd-Amrd28">https://www.youtube.com/watch?v=ySRd-Amrd28</a> . Ask your child what sound those letters are making. Go through the list of spelling words and underline the ou/ow in the first 6 words (the others are sight words or review) Write spelling words on "Whole Page Writing Sheet," complete phonics worksheet p. 247 read spelling words to someone</p>
<p>SIGHT WORDS Color, early, instead, nothing, oh, thought</p> <p>VOCABULARY WORDS Scrambled, suddenly</p>	<p>Complete worksheet p. 248 and 249 to practice sight/vocabulary words</p> <p>Make flashcards of the words to practice them. If possible, it's great to post the flashcards you make of these words. You can make them using the yellow card stock in the original packet sent home. Post them in your child's learning space, on a mirror or in a high visibility area. <b>**post p. 248 on Seesaw</b></p>
<p>READING</p> <p>Remember the essential question from the last chapter? - What Inventions do you know about?</p> <p>Miss Peters found some great videos about inventions if you're curious and want to learn more! Here are the links:</p> <p><a href="#">Make your own inventions</a></p> <p><a href="#">Thomas Edison</a></p>	<p>Take a look at pages 174-175 in Reading/Writing Workshop book. Discuss the Essential Question - What sounds can you hear? How are they made? Go on a "sound scavenger hunt" around your house, or even around your neighborhood. Make a list of what you hear!</p> <p>Read p. 190 - the description about the problem and solution Read p. 180-189 <i>Now, What's that</i></p>

<a href="#">American Inventors for Kids</a>	<i>Sound</i> and voice record one problem and one solution from the story on Seesaw!
HOMEWORK	Read for 10-20 minutes Simple Solutions #90 Review spelling and sight words

## TUESDAY

READING Fun fact: Jack Ezra Keats is one of Mrs. Von Dollen's favorite authors!	Review spelling/sight words - write them on flashcards. Sit them out on a table and flip them over (so you can't see them). Flip each one and read it to someone as you flip it over. Read <i>Whistle for Willie</i> p. 226-253 in Literature Anthology.
MATH	<i>Addition, Subtraction and Shapes</i> , Home Connections p. 77/78 - Note: this is a lot of work and I would encourage doing it in manageable chunks.
HOMEWORK	Read for 10-20 minutes Simple Solutions #91 ** Post on SeeSaw Review spelling and sight words Here are some <a href="#">fun ideas</a> to practice them!

## WEDNESDAY

RELIGION	Say a Glory Be and pick a special intention to pray for  This assignment will be updated the morning of April 8.
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<p>WRITING</p> <p>BRAINPOPJR LOGIN: Stjosephschool Password: Cardinals123</p>	<p>Watch video on Brainpopjr about writing with your senses. Go to Brainpopjr.com, click on reading/writing &gt; write &gt; writing with the senses. Watch the video. Then use the worksheet posted on seesaw to write a sentence to describe things you can experience with each of your five senses. If you're not able to print the worksheet, you can either write using the "write" tool on Seesaw OR just write on a piece of paper at home.</p> <p><b>**post on SeeSaw</b></p>
<p>HOMEWORK</p>	<p>Read for 10-20 minutes Simple Solutions #92 Review spelling and sight words</p>

#### THURSDAY

<p>MATH</p>	<p>Fractions, Halves and Doubles, Home Connections p. 81-82 Watch the BrainpopJr video on fractions. Login and go to Math &gt; Fractions &gt; Basic Parts of a Whole Look for ways to make fractions around the house (one out of four blocks is blue, use measuring cups to measure water, make a recipe) Complete the worksheet <b>**Submit p. 81 (fractions side only) on SeeSaw</b></p>
<p>SCIENCE/SOCIAL STUDIES</p>	<p>Read the Scholastic Newspaper <i>Smile Like a Crocodile</i> and complete questions on the back, including the bonus. Idea: Think about how you take care of your teeth and how your teeth help you eat!</p>

HANDWRITING	<p><b>Mrs. Von Dollen's Class</b> - do p. 90-91 (S). Remember to sit up straight with your tummy touching the desk/table in front of you and hold your pencil properly. Remember that letters always start at the top! Watch <a href="#">this video</a> to remind you!</p> <p><b>Ms. Ponzetti's Class</b> - do p. 98-99 (R). Remember to sit up straight with your tummy touching the desk/table in front of you and hold your pencil properly. Remember that letters always start at the top! Watch <a href="#">this video</a> to remind you.</p>
HOMEWORK	<p>Read for 10-20 minutes</p> <p>Simple Solutions #93</p> <p>Review spelling and sight words</p>

#### FRIDAY - GOOD FRIDAY

<p>SPELLING TEST</p> <p>Words:</p> <p>Cow, how, town, out, mouse, mouth, born, roar, early, nothing</p>	<p>Say each word, say a sentence for the word and have your child write it on the line on the test paper. Then for dictation, have your child write the following sentence:</p> <p>How will the mouse and cow get out?</p> <p><b>**Take a picture and post on Seesaw, but not until Friday, April 10 so your child can practice the words</b></p>
READING	<p>Read the paper mini book, <i>Dad's Game</i> - read 3x throughout the day to practice all the words, fluency and expression. Discuss how the people in the story had some problems and came up with solutions. Complete ONE SIDE of worksheet p. 253/258 (you can choose which). When reading/listening to others stories ask</p>

	about problems and solutions.
MATH	<p>Counting Coins, Number Corner p. 45</p> <p>Note: you only NEED to do p. 45, not p. 46, but you can do it for extra practice if you would like)</p> <p>Your child may benefit from using some nickels, dimes and pennies to count before practicing this worksheet</p> <p><b>**post ONLY p. 45 on Seesaw</b></p>

Note: Monday, April 13 is Easter Monday and there is no school. We hope you have a most wonderful Easter!